

<b>Big Question: what jobs do people do?</b>	<b>Unit #5 lesson 3.1</b>	<b>Week #</b>
<b>Resources:</b> <ul style="list-style-type: none"><li>➤ <b>Show and Tell(SB)-Page 79</b></li><li>➤ <b>Booklet -Page 9 ,15,16,17,18,19,44</b></li><li>➤ <b>audio 2.16 listen and stick</b></li><li>➤ <b>audio 2.17 listen and play the game</b></li></ul>	<b>Year :KG2</b>	
<b>Lesson title:</b>	<b>Lesson duration: 90 min</b>	
<b>Objectives:</b> <b>By the end of the lesson, kids will be able to:</b> <ul style="list-style-type: none"><li>• Recall vocabulary words about jobs, tools, uniform and places with visual clues</li><li>• Read and decode common high frequency words by sight</li><li>• Be familiar with the new structure <i>Is he a doctor. Yes he is. No, he isn't.</i></li><li>• Recount a short sequence of events by sequencing images in short stories</li></ul>		
<b>In class Preparation checklist</b> <ul style="list-style-type: none"><li>➤ <b>Flash-cards</b> <i>police officer .baker. nurse, vet , farmer ,taxi driver , doctor , fire fighter</i></li><li>➤ PPT</li><li>➤ Crayons</li><li>➤ Fifi Puppet</li><li>➤ Unit Poster</li></ul>	<b>Online Preparation checklist:</b>	
<b><u>Period 1</u></b>		
<b>Warm up:</b> <ul style="list-style-type: none"><li>➤ Hello routine-Page 15-Show and Tell</li><li>➤ Days of the week routine</li></ul>	<b>Organization &amp; Time</b>  10 min individual work	<b>Resources</b>
<b>Lead in:</b>  Talk about the picture and use Fifi the puppet to introduce the topic. <ul style="list-style-type: none"><li>➤ Using Fifi puppet teacher reminds the kids of known words, e.g. doctor, nurse, engineer, vet</li></ul>		➤ <b>Flash-cards</b> <i>police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter</i>

➤ Teacher asks “ <i>what do you want to be in the future?</i> ”		
<b>Lead in:</b> <p>Talk about the picture and use Fifi the puppet to introduce the topic.</p> <ul style="list-style-type: none"> <li>➤ Using Fifi puppet to ask the kids <i>where are the children? What are they doing? Can you see (Sam)?</i></li> <li>➤ Teacher establishes that the children are putting on a show.</li> <li>➤ Teacher makes dialogue with kids and ask</li> <li>➤ Is he a police officer?</li> <li>➤ no, he isn’t</li> <li>➤ Teacher reminds the kids of known words, e.g. doctor, nurse, engineer, vet</li> <li>➤ Teacher asks “<i>what do you want in the future?</i>”</li> </ul>	10 min whole class	<b>Show and Tell(SB)-Page 79</b>
<b>Teacher helps the kids to find page 79 in Show and Tell (SB)</b> <ul style="list-style-type: none"> <li>• Teacher has six kids line up at the front.</li> <li>• Have Fifi say <i>I’m a (firefighter) and I love my job.</i></li> <li>• Then, have Fifi point to another job and the second child says,e.g., <i>I’m a vet and I love my job.</i></li> <li>• The rest of the class say <i>She’s a firefighter and he’s a vet. They love their jobs.</i></li> <li>• Continue until all the kids in the line have said a job.</li> <li>• Provide support if necessary by giving each kid in the line the corresponding Flashcard to hold.</li> </ul>	10 min individual	<b>Show and Tell-Page 79</b>
<b>Point and Say</b> <ul style="list-style-type: none"> <li>• Teacher points to pictures of the jobs and say the words.</li> <li>• Teacher has the kids to point and join in with the teacher.</li> <li>• Teacher says one of the</li> </ul>		<b>Picture cards-</b> firefighter ,nurse, taxi driver, police officer, vet, chef

<p>colors of the boxes bordering the pictures and encourages the kids to say the name of the job.</p> <ul style="list-style-type: none"> <li>• Teacher repeats</li> <li>• Teacher writes the jobs on the board and encourages the kids to say the words they recognize or can work out.</li> </ul>		
<p><b>Listen and Stick-audio 2.16</b></p> <ul style="list-style-type: none"> <li>• Teacher introduces the new structure: <i>Is he/she a (police officer)?</i> <i>Yes, he/she is./No ,he/she isn't. He's/She's a(firefighter).</i></li> <li>• Use the flashcards, demonstrating the question and answer with the Fifi puppet. Then, hold up the Flashcards and ask questions to the class to answer.</li> <li>• Teacher asks the kids to turn to the back of their books and find the stickers for this unit.</li> <li>• Point and ask <i>Is he/she a....?</i></li> <li>• Teacher plays the recording, pausing after each exchange for the kids to find the correct to find the correct sticker and the correct place to put it.</li> <li>• Teacher makes sure all the kids have the correct sticker, then have them stick it onto the student book page.</li> <li>• Then kids trace the words.</li> </ul>		<p><b>Audio 2.16</b></p>
<p><b>Listen and play the game-audio 2.17</b></p> <ul style="list-style-type: none"> <li>• Teacher plays the recording again, one line at a time, for the kids to repeat.</li> <li>• Set up the game. Write the numbers 1-6 on the board in alternating colors. Then,</li> </ul>		<p><b>Audio 2.17</b></p>

<p>place a flash card below each number, alternating the order of male/female.</p> <ul style="list-style-type: none"> <li>• Teacher has the kids name the jobs as the teacher places them.</li> <li>• When all the cards are on the board the kids can chant the jobs in order.</li> <li>• Teacher chooses two kids. One kid comes to the board and turns the flash cards face down.</li> <li>• This kid then says one of the numbers.</li> <li>• The other kid tries to remember which job was on that Flashcard by asking the question <i>Is he/she a...?</i> When they guess the correct job, the Flashcard is turned over and two new kids can play.</li> <li>• Continue until all the cards are face up and everyone has had a turn.</li> </ul>		
<p>Teacher helps kids to find <b>page 9 in the booklet</b></p> <ul style="list-style-type: none"> <li>• Teacher displays the flash cards again to the kids.</li> <li>• Teacher says the words of the jobs</li> </ul> <p><b>Pick a card and role play:</b></p> <ul style="list-style-type: none"> <li>• Teacher tells the kids that they are going to play another game and pick card and ask another kid <i>is he a police officer ?</i> <b>yes, he is</b></li> <li>• Kids repeat several times.</li> <li>• Teacher asks the kids that they are going to work in pairs .</li> <li>• Teacher then tells the kids that they are going to role play the rest of the jobs using the picture cards and ask <i>Is he a doctor? No,he isn't</i></li> </ul>	<p>pair work 15 min</p>	<p><b>Booklet page 9</b></p> <p><b>Picture cards</b>-firefighter ,nurse, taxi driver, police officer, vet, chef</p>





<ul style="list-style-type: none"> <li>• Then the teacher plays the story again.</li> <li>• Teacher asks the kids to find <b>page 44</b> in the booklet.</li> <li>• In groups of 5, teacher asks the kids to look at the pictures while listening to the story and re-arrange the pictures.</li> <li>• Teacher moves around and helps the kids who need help.</li> <li>• Then the teacher asks the kids to choose a representative from each group to retell the story.</li> <li>• Teacher comments if necessary.</li> </ul>	10 min	<b>Booklet page 44</b> <b>The messy magpie</b> The Messy Magpie <a href="https://www.youtube.com/watch?v=HwK6Kz9Cy9Q">https://www.youtube.com/watch?v=HwK6Kz9Cy9Q</a>
<b>Teacher displays the high frequency word:</b> look To the kids for this week. The kids repeat several times.	5 min whole class	
<b>Review</b> <b>Assessment of learning</b> <b>What do you want to be in the future?</b> <b>1)high</b> :I want to be a doctor <b>2)middle</b> :vet and nurse <b>3 )low</b> : firefighter <b>Goodbye routine.</b> <b>Reflection :</b> <b>Ongoing--- Revisit --- Done</b> --- <b>Homework:</b> <b>Booklet</b> -Page 20	10 m individual	